

1 STATE OF OKLAHOMA

2 2nd Session of the 54th Legislature (2014)

3 HOUSE BILL 3399

By: Nelson

6 AS INTRODUCED

7 An Act relating to schools; prohibiting state
8 officials and entities from entering into agreements
9 or contracts which cede state control over state
10 educational standards and systems; directing state
11 officials and entities to initiate amendments to
12 certain agreements or contracts; amending 70 O.S.
13 2011, Section 11-103.6a, which relates to the review
14 of adopted curriculum; directing the State Board of
15 Education to revise certain transition plan; granting
16 school districts an additional year to implement
17 certain standards; requiring state assessments to
18 reflect certain standards for certain time period;
19 directing the State Board of Education to make an
20 evaluation of certain standards; requiring
21 opportunity for public input; requiring the Board to
22 make comparison of certain standards; listing areas
23 to evaluate; directing the Board to make revisions to
24 achieve certain improvements; requiring submission of
a report; providing for codification; and declaring
an emergency.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law to be codified
21 in the Oklahoma Statutes as Section 3-181 of Title 70, unless there
22 is created a duplication in numbering, reads as follows:

23 A. No official, agent, agency or board of the state shall
24 enter into agreement or contract with any federal agency or private

1 entity which in any way cedes state discretion or control over
2 academic content standards, teaching standards, student assessment
3 or student data collection and use in the public school system,
4 including but not limited to agreements and contracts related to
5 funding for public schools and programs.

6 B. Any official, agent, agency or board of the state that is a
7 party to any existing agreement or contract with any federal agency
8 or private entity which in any way cedes state discretion or control
9 over academic content standards, teaching standards, student
10 assessment, or student data collection and use in the public school
11 system, including but not limited to agreements and contracts
12 related to funding for public schools and programs, shall initiate
13 necessary efforts to amend the agreements or contracts to comply
14 with this section.

15 SECTION 2. AMENDATORY 70 O.S. 2011, Section 11-103.6a,
16 is amended to read as follows:

17 Section 11-103.6a A. Each area of subject matter curriculum,
18 except for technology curriculum, adopted by the State Board of
19 Education for implementation by the beginning of the 2003-04 school
20 year shall be thoroughly reviewed by the State Board every six (6)
21 years according to and in coordination with the existing subject
22 area textbook adoption cycle, and the State Board shall implement
23 any revisions in such curriculum deemed necessary to achieve further
24

1 improvements in the quality of education for the students of this
2 state.

3 B. By August 1, 2010, the State Board of Education shall adopt
4 revisions to the subject matter curriculum adopted by the State
5 Board for English Language Arts and Mathematics as is necessary to
6 align the curriculum with the K-12 Common Core State Standards
7 developed by the Common Core State Standards Initiative, an effort
8 coordinated by the National Governors Association Center for Best
9 Practices and the Council of Chief State School Officers. The
10 revised curriculum shall reflect the K-12 Common Core State
11 Standards in their entirety and may include additional standards as
12 long as the amount of additional standards is not more than fifteen
13 percent (15%) of the K-12 Common Core State Standards.

14 C. The State Board of Education shall revise the transition
15 plan for academic standards developed by the Board to allow school
16 districts an additional year to prepare for full implementation of
17 the subject matter curriculum standards for English Language Arts
18 and Mathematics as provided for in subsection B of this section.
19 School districts shall not be required to fully implement the
20 English Language Arts and Mathematics curriculum standards as
21 provided for in subsection B of this section until the 2015-2016
22 school year. State assessments shall reflect the Priority Academic
23 Student Skills standards until the English Language Arts and
24 Mathematics curriculum standards as provided for in subsection B of

1 this section are fully implemented in all school districts in the
2 state.

3 D. 1. The State Board of Education shall evaluate the English
4 Language Arts and Mathematics curriculum standards as provided for
5 in subsection B of this section. The Board shall consider input
6 from parents, educators, higher education representatives, career
7 technology education representatives and business community
8 representatives.

9 2. The Board shall compare the English Language Arts and
10 Mathematics curriculum standards as provided for in subsection B of
11 this section and the Priority Academic Student Skills standards.
12 The Board shall consider the use of best practices, evidence and
13 research in the evaluation of both sets of standards. The Board
14 shall compare the standards in the areas of:

- 15 a. preparation for active citizenship and postsecondary
16 education of the workforce,
- 17 b. subject matter content,
- 18 c. sequencing of subject matter content and relationship
19 to measurement of student growth,
- 20 d. developmental appropriateness of grade-level
21 expectations, academic content and instructional rigor,
- 22 e. clarity for educators and parents,
- 23 f. exemplars tied to the standards,

- g. measurability of student proficiency in the subject matter,
- h. comparability to other states and international benchmarks, and
- i. pedagogy.

3. Upon completion of the evaluation, the Board shall make any revisions to the standards which are necessary to achieve further improvements in the quality of education for the students of this state and to ensure that the curriculum standards in Oklahoma reflect the inherent value and potential of every student.

4. The Board shall submit to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate a report outlining the evaluation and comparison results and listing any revisions made to the standards.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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